

CSR DETAILED PROJECT REPORT

Ambedkar Digital Learning Skill-to-Job Centers

A coordinated three-centre CSR cluster serving one Andhra Pradesh district or a compact cross-district catchment

Option 3: District Cluster - Three Centres

Create a district-level demonstration network with three centres, shared placement and quality functions, complementary course specialisations and stronger employer coverage than a standalone centre.

Submission Particular	Proposed Position
Submitted by	Amity International Mission Trust
Project geography	One selected district / compact adjoining catchment in Andhra Pradesh
Project duration	36 months
Funding option	Adopt-a-district / three-centre cluster
CSR themes	Education, digital inclusion, employment-enhancing vocational skills, livelihoods, women empowerment and reduction of inequalities
Implementation character	Non-political, non-religious, community-based, measurable and placement-oriented

3 Centres	9,000 Digital literacy	1,440 Youth trained	864 Placed / self-employed
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CSR Funding Ask: ₹3.54 crore

Prepared as a donor-ready option from the Ambedkar Digital Learning Skill-to-Job Centers state-wide reference DPR

1. Executive Summary

This DPR proposes a coordinated cluster of three Ambedkar Digital Learning Skill-to-Job Centers for 36 months in one selected Andhra Pradesh district or compact adjoining catchment. The cluster will reach 9,000 digital literacy beneficiaries, train 1,440 youth and facilitate at least 864 documented livelihood outcomes, while sharing district-level placement, quality, monitoring and employer-linkage functions.

The project combines community digital access, foundation learning, future digital economy skills, job-linked vocational training, career counselling, employer linkage, freelancing support and self-employment facilitation. All beneficiary services funded under the CSR grant will be delivered without political or religious mobilisation.

36 months Duration	₹3.54 crore CSR ask	Minimum 40% Women target	60% of trained youth Outcome ratio
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Decision sought from CSR donor

Approval of a ₹3.54 crore CSR grant, selection of the target district/catchment, approval of three centre sites and specialisations, execution of a three-year cluster MoU and nomination to the cluster steering committee.

2. Project Rationale and Need

Disadvantaged youth often complete school, college or technical education without practical digital confidence, employer exposure, communication skills, portfolio evidence or access to modern livelihood pathways. Women, first-generation learners, dropouts and youth in remote or low-income settlements face additional mobility, safety, information and affordability barriers.

Observed gap	Project response
Limited access to computers and reliable internet	Professional community digital lab with guided learning and supervised practice
Low job readiness and weak interview confidence	Employability, spoken English, resume, interview and workplace behaviour training
Lack of modern income skills	AI productivity, video editing, content creation, digital marketing and freelancing
Limited technical pathways	drone technology, EV charging, solar, electronics, facility management, healthcare, office, retail, logistics and other demand-led tracks
Weak employer linkage	Employer mapping, MoUs, job fairs, interviews and 90-day retention follow-up
Low participation of women	Safe timings, women-only batches, family counselling and women-focused livelihood pathways

3. CSR Eligibility, Compliance and Safeguards

The DPR is positioned as a non-political and non-religious social development project aligned to education, employment-enhancing vocational skills, livelihood enhancement, women empowerment and reduction of inequalities. Final donor approval should be supported by legal and financial due diligence of the implementing entity and project documents.

CSR-aligned area	Project component
Promoting education	Digital labs, computer education, AI basics, career learning and guided practice
Employment-enhancing vocational skills	Technical, service-sector, office and future digital economy training
Livelihood enhancement	Placement, apprenticeships, freelancing, micro-enterprise and self-employment
Women empowerment	Women-only batches, digital finance, flexible timings and enterprise support
Reducing inequalities	Targeted access for socially and economically disadvantaged communities

- Maintain CSR-1, 12A, 80G, PAN, audited financials, board/trustee records and dedicated bank documentation, as applicable.
- Operate a separate project cost centre, donor-wise ledger, asset register, invoice file and utilisation-certificate process.
- Prohibit election work, party-building, leader projection, vote mobilisation, protest mobilisation and religious conversion activity under the project.
- Adopt child and women safety, anti-harassment, grievance redressal, data privacy, photography consent and procurement policies.

4. Project Goal, Objectives and Results

To demonstrate how a coordinated district cluster can expand access, offer complementary skill tracks and create a stronger local employer and livelihood ecosystem than isolated training centres.

- Establish three centres in high-need and logistically complementary locations.
- Provide digital literacy to 9,000 community members over 36 months.
- Train 1,440 youth in foundation, digital economy, service-sector and technical skills.
- Facilitate at least 864 jobs, apprenticeships, paid gigs or self-employment outcomes.
- Operate a shared district placement, quality and MIS function.
- Maintain minimum 40% women participation across the cluster and address centre-wise gaps.

Result level	Indicator	Target
Output	Centres operational	3
Output	Digital literacy beneficiaries	9,000
Output	Youth completing training	1,440
Outcome	Placed / self-employed youth	864
Inclusion	Women participation	Minimum 40%
Quality	Course completion rate	80%+
Linkage	Employer/market partners	50+
Events	District job fairs / showcases	9+
Retention	90-day follow-up	100% of outcomes

5. Target Beneficiaries

Beneficiary segment	Support offered
Youth aged 16-35	Digital literacy, employability and job-linked training
SC/ST youth and first-generation learners	Priority mobilisation, counselling and career-pathway support
Unemployed graduates	AI productivity, office tools, digital marketing and placement support
ITI/polytechnic students and alumni	EV, solar, electronics and technical assistant roles
College dropouts	Bridge learning, skills, documentation and job-fair access
Young women and SHG members	Women-only batches, digital finance, content creation and micro-enterprise
Urban slum and rural poor youth	Accessible batches, digital access and employer-linked training

Beneficiary eligibility, income/vulnerability criteria, age relaxation, documentation and reservation of seats will be finalised in the donor-approved operating manual. No eligible beneficiary will be excluded solely for lack of digital documentation; the centre will facilitate document completion where feasible.

6. Geography, Site Selection and Centre Coverage

The cluster will cover three locations in one district or a compact adjoining catchment. Sites should balance underserved habitation coverage, women access, education/ITI proximity and employer corridors. Final allocation will follow a district skills and livelihood mapping exercise.

Selection criterion	Weightage
High concentration of SC/ST/economically backward households	25%
Youth unemployment and dropout levels	20%
Safe, accessible training space	15%
Women accessibility and safety	10%
Proximity to colleges/ITIs/polytechnics	10%
Proximity to employers/industrial areas	10%
Internet and electricity feasibility	5%
Local community support	5%

Centre type	Illustrative location logic	Indicative specialisation
Centre A - urban/peri-urban	Near employment, college and service-sector clusters	BPO, office, retail, AI productivity, digital marketing
Centre B - industrial/technical	Near ITI/polytechnic or industrial corridor	EV, solar, electronics, logistics and manufacturing assistant roles
Centre C - rural/women-focused	High-need settlement cluster with SHG access	Digital literacy, content, e-commerce, food processing, tailoring and enterprise
Shared district function	Accessible to all three centres	Employer relations, job fairs, quality audit, MIS validation and donor reporting

7. Centre Model and Infrastructure

Each centre will contain the standard 20-system lab and core counselling/placement functions. The cluster will use common curriculum and MIS standards while allowing complementary specialisations. Learners may access selected advanced sessions at another cluster centre where transport and safety arrangements are practical.

Infrastructure item	Quantity	Purpose
Computers/laptops	60	Training, assessments and portfolio work
Projector/smart TV	3	Demonstrations and blended learning
Printer/scanner	3	Admission, documentation and career support
Internet and network setup	3 complete set	Reliable learning and MIS connectivity
UPS/inverter backup	3	Continuity during power interruptions
Tables and chairs	75-90 seats	Classroom and counselling use
CCTV and safety	6-12 cameras	Safety and asset protection
Counselling and placement desks	6	Career guidance and employer linkage
Books/career resources	3 sets	Reference learning resources
Donor branding signage	3 sets	Transparent CSR attribution
Basic electronics and electrical practice kits	3 starter sets	Safe introductory practical learning
PPE, first-aid and workshop safety kit	3 sets	Practical-session safety and emergency readiness
Shared specialist-lab access	As per cluster plan	Drone, solar, EV, housekeeping, IoT and advanced technical practicals

Space model

Centres may operate from rented premises, community halls, partner educational institutions, SC-hostel-adjacent spaces or donor-supported rooms. Space must meet safety, accessibility, ventilation, internet, electricity and women-friendly timing requirements.

8. Training Architecture

Every learner will receive foundation modules before entering a selected job-role, digital economy or self-employment pathway. Course mix will be finalised after employer and livelihood mapping so that training supply is linked to credible opportunities.

Training layer	Core content	Primary audience
Digital and workplace foundation	Computer use, office productivity, internet, email, online services, cyber safety, spoken English, workplace behaviour, resumes and interviews	All learners
AI, data and digital productivity	Generative AI, responsible prompting, data handling, spreadsheet analytics, data annotation, AI-assisted office work and fact-checking	All job-linked learners
Media, design and digital marketing	Video editing, graphic design, content creation, podcast basics, social media marketing, e-commerce content and portfolio development	Digital economy track
Freelancing, gig work and enterprise	Service profiles, proposals, pricing, client management, invoices, digital payments, micro-enterprise and social commerce	Freelancing / enterprise track

Training layer	Core content	Primary audience
Green energy and e-mobility	Solar PV installation support, rooftop survey basics, EV charger installation and maintenance, EV service awareness and electrical safety	Technical track
Drone technology and electronics	Drone assembly/building, component identification, soldering, calibration, repair, maintenance, payload basics and safe workshop practices	Advanced technical track
Facility, hospitality and care services	Housekeeping, mechanised cleaning, hospital housekeeping, facility support, room attendant, front office, food service and customer care	Service-sector track
Manufacturing and field services	Electronics assembly, quality inspection, CCTV/IoT, appliance repair, fibre support, 3D printing basics and technician entrepreneurship	Technical / manufacturing track

8.1 Indicative Delivery Durations

Batch type	Duration	Typical participants
Digital literacy	30-45 days	Students, women, youth and community members
Employability	45-60 days	Job aspirants and final-year students
Future digital skills	45-90 days	AI, content, video, marketing and freelancing learners
Technical skill	2-4 months	ITI, diploma and technically inclined youth
Women livelihood	30-60 days	Women and SHG members
Weekend/evening	6-12 weeks	Students, working youth and women

8.2 Expanded Employment Pathways

The course catalogue will be demand-led and updated periodically. Not every centre will offer every pathway. Course activation requires employer demand, qualified trainers, safe practical facilities and donor-approved unit economics.

Employment pathway	Indicative practical curriculum	Potential livelihood direction
Drone assembly, building and repair	Frame, motors, ESC, flight controller, wiring, soldering, firmware awareness, calibration, troubleshooting and maintenance	Drone assembler/repair assistant, service technician, electronics workshop assistant
Drone operations support	Mission planning awareness, batteries, payload handling, imagery/data workflow and field safety	Survey/agriculture/inspection support; actual piloting only through authorised training and current DGCA rules
Solar PV installation and O&M	Site survey, mounting basics, DC/AC wiring awareness, inverter, earthing, testing, safety and preventive maintenance	Solar installer assistant, O&M technician, rooftop sales/service support
EV charger installation and service	AC/DC charger basics, site readiness, cabling, earthing, protection, commissioning workflow, networking, preventive maintenance and fault reporting	EV charging station technician assistant, field service and CPO support
EV two-wheeler service and battery diagnostics	Electric drivetrain basics, safe isolation, battery/BMS awareness, diagnostics and customer service	EV workshop assistant, service advisor and battery-service support
Housekeeping and facility management	Manual and mechanised cleaning, chemicals, equipment, washroom care, waste segregation, customer etiquette and workplace safety	Housekeeping attendant, facility associate, office/hotel/hospital cleaning staff
Hospital housekeeping and care support	Infection-prevention basics, biomedical-waste awareness, patient-area etiquette and supervised care support	Hospital housekeeping, patient-support and facility-service roles through approved partners
AI operations and data services	Data annotation, document digitisation, AI output review, prompt operations, spreadsheet/data quality and basic analytics	Data associate, AI operations assistant, MIS/data-entry executive
Cybersecurity and IT support	Device setup, helpdesk, safe networks, phishing prevention, access control, backup and entry-level security operations	IT support/helpdesk, cybersecurity support and digital safety facilitator
Cloud, no-code and web services	Cloud fundamentals, website builders, no-code automation, basic coding, UI/UX and testing	Junior web/no-code associate, cloud support trainee, QA/testing assistant
Video, design and creator economy	Scripting, shooting, editing, motion graphics, thumbnails, podcast production, live-stream support and brand content	Video editor, designer, content assistant, studio/social-media associate

Employment pathway	Indicative practical curriculum	Potential livelihood direction
Digital marketing and e-commerce operations	Listings, catalogue management, product images, ads basics, CRM, analytics, social commerce and marketplace support	Digital marketing executive, e-commerce associate, seller-support assistant
Electronics, IoT and smart systems	PCB soldering, assembly, testing, CCTV, sensors, smart-home installation and repair	Electronics assembler, CCTV/IoT installer, repair technician
3D printing, CAD and maker skills	Basic CAD, slicing, printer operation, prototyping, finishing and small-batch product development	3D-printing operator, prototyping assistant, maker entrepreneur
Telecom and fibre support	Structured cabling, router setup, fibre awareness, customer-premises equipment and field safety	Broadband/fibre field assistant and network support
Electrical, plumbing, HVAC and appliance service	Domestic electrical work, plumbing repair, refrigeration/HVAC awareness, appliance installation and maintenance	Field technician, maintenance assistant and service entrepreneur
Retail, BPO, BFSI and office operations	Customer service, sales, billing, CRM, office administration, accounting/GST basics and field documentation	Retail associate, BPO executive, office assistant, BFSI field associate
Logistics, warehouse and last-mile services	Inventory, scanning, packing, dispatch, route/customer handling and workplace safety	Warehouse associate, inventory assistant, delivery/customer-service roles
Healthcare and telehealth support	Medical records, appointment coordination, telemedicine desk, patient communication and basic health-system workflows	Telehealth coordinator, medical-records assistant and clinic front-desk associate
Food processing, bakery and cloud-kitchen skills	Hygiene, preparation, packaging, costing, digital orders and micro-enterprise	Food-processing worker, bakery/kitchen assistant and home-enterprise owner
Agriculture and rural enterprise	Precision-farming support, agri-data, nursery, food processing, solar pumps, equipment services and digital market linkage	Agri-service assistant, rural entrepreneur and producer-group support
Women-focused and home-based livelihoods	Tailoring, beauty/wellness, handicrafts, bookkeeping, product photography, social commerce and digital payments	Home enterprise, SHG business, beauty/tailoring and online seller
Waste, e-waste and circular-economy services	Segregation, collection, safe handling, repair/reuse awareness and green-enterprise basics	Waste-management associate, e-waste collection/repair support and green entrepreneur

8.3 Practical Training and Specialist-Lab Model

Delivery facility	Role in the programme
Standard centre lab	Computers, internet, digital tools, electronics practice boards, hand tools, PPE and introductory demonstration kits
District/regional specialist hub	Drone assembly benches, solar demonstration array, EV charger training panel, battery-safety equipment, IoT/CCTV and 3D-printing facilities
Mobile practical lab	Rotating equipment kits and master trainers serving centres that cannot maintain specialised laboratories
Industry/ITI/polytechnic partner lab	Supervised practical exposure, apprenticeships, assessments and access to live equipment
Employer-site training	Site induction, safety, installation observation and supervised on-the-job learning
Regulated training partner	Courses requiring licences, clinical supervision or statutory approval are delivered only through authorised/accredited partners

Safety and regulatory safeguard

Drone piloting, electrical installation, live EV charger commissioning, rooftop work, clinical procedures and other regulated or high-risk activities will be delivered only by qualified trainers in approved facilities, with PPE, supervision, insurance/permissions where applicable, and current statutory compliance. Drone remote-pilot certification will be facilitated only through authorised training organisations under prevailing DGCA requirements.

9. Mobilisation, Admission and Learner Support

Channel	Method
Dalit settlements / SC habitations	Door-to-door mobilisation, youth meetings, family counselling and local referrals
Colleges, ITIs and polytechnics	Career orientations, registrations, internship and apprenticeship linkages
SC hostels and student networks	Digital literacy drives, career clinics and batch enrolment

Channel	Method
Women SHGs	Women livelihood, digital finance and flexible-timing batches
Urban slums and rural poor areas	Evening/weekend registration camps and local help desks
WhatsApp and community networks	Verified registration links, reminders, attendance and alumni follow-up
Alumni	Referrals, peer mentoring, portfolio reviews and employer introductions

1. Registration through online or offline form and informed consent.
2. Document collection, vulnerability profiling and baseline assessment.
3. Digital-skill and employability assessment followed by counselling.
4. Course-track recommendation, batch allotment and attendance commitment.
5. Training, continuous assessment, certification and portfolio completion.
6. Placement, apprenticeship, freelancing or enterprise support with 90-day follow-up.

10. Human Resources and Governance

Each centre will have a core delivery team. A district coordinator and shared placement/quality resources will reduce duplication, improve employer coverage and support comparable performance across all three locations.

Level	Indicative roles	Core responsibility
Steering	Donor representative; project director; district lead	Strategic approvals and quarterly cluster review
District	District coordinator	Three-centre supervision, partner relations and issue resolution
District	Placement/employer officer	Employer mapping, job fairs, interviews and retention
District/shared	M&E/MIS and quality auditor	Data validation, observations and corrective actions
Each centre	Centre coordinator	Daily operations and safeguarding
Each centre	Digital and employability trainers	Foundation, future-skills and job-readiness delivery
Each centre	Mobiliser/placement executive; support staff	Enrolment, attendance and local outcomes
Specialist pool	Technical/sector trainers	Rotating specialised courses and practical sessions

10.1 Governance Controls

- CSR Steering Committee for strategic oversight, donor review, risk decisions and major approvals.
- Project management unit for implementation, finance, curriculum, placement, monitoring and reporting.
- Monthly centre review, quarterly donor review and corrective-action tracking.
- Segregation of procurement, payment, receipt, asset-verification and utilisation-reporting responsibilities.
- Independent/third-party assessment where required by the donor or applicable CSR rules.

11. Placement, Freelancing and Self-Employment Strategy

Pathway	Delivery mechanism	Evidence of outcome
Formal employment	Employer MoUs, job fairs, screening, interviews and joining support	Offer/joining proof and 90-day retention call
Apprenticeship	Company and ecosystem linkages, on-the-job learning and stipend guidance	Apprenticeship contract or employer confirmation
Freelancing	Portfolio, marketplace safety, proposals, client communication and payments	Verified paid assignment, invoice or bank proof
Micro-enterprise	Business planning, Udyam guidance, bank linkage, digital payments and market access	Enterprise evidence and first-sales documentation
Women enterprise	SHG linkage, packaging, social commerce and local market connection	Sales records, SHG confirmation or buyer evidence

Outcome definition

Placement is a facilitation target, not an unconditional guarantee. A learner will be counted as placed or self-employed only after documentary evidence and validation through the MIS. Retention will be tracked at 30 and 90 days.

12. Technology, MIS and Donor Reporting

MIS module	Purpose
Beneficiary registration	Profile, education, vulnerability, consent and course eligibility
Attendance	Daily attendance, batch progress, dropout alerts and re-engagement
Assessment	Baseline, module tests, practical work, portfolios and final assessment
Certification	Completion, assessment and certificate records
Placement tracker	Interviews, offers, joining, self-employment evidence and retention
Donor dashboard	Centre/district performance, utilisation, photos and outcome summaries
Asset and procurement register	Tagging, warranty, location, verification and disposal controls
Grievance and safeguarding	Complaint intake, escalation, closure and confidentiality
Alumni tracking	Long-term employment, income progression and mentoring

Report	Frequency
Mobilisation, enrolment and demographic report	Monthly
Attendance and training-progress dashboard	Monthly
Placement/self-employment dashboard	Monthly / quarterly
Financial utilisation and variance statement	Monthly / quarterly
Case studies, photos and consent records	Quarterly
Risk, safeguarding and grievance report	Quarterly / incident-based
Annual impact report	Yearly
Third-party impact assessment	End of project / donor requirement

13. Implementation Plan and Milestones

Phase	Timeline	Centres / focus	Major outputs
Preparation	Months 1-2	District and sites	Mapping, due diligence, baseline, space and procurement plan
Setup	Months 2-4	3 centres	Installation, recruitment, MIS, policies and employer pipeline
Launch	Months 4-6	3 centres	First batches and district outreach
Delivery cycle 1	Months 7-12	Core courses	3,000 digital; 480 trained; 288 outcomes annualised
Delivery cycle 2	Months 13-24	Refined specialisations	Cumulative 6,000 digital; 960 trained; 576 outcomes
Delivery cycle 3	Months 25-34	Advanced and enterprise tracks	Cumulative 9,000 digital; 1,440 trained; 864 outcomes
Evaluation/exit	Months 35-36	Cluster-wide	Impact assessment, audit and continuation plan

The three centres may launch within a common 90-120 day window or in a short sequence based on site readiness. Annual performance will be reviewed both centre-wise and cluster-wise to prevent strong performance at one site from masking gaps at another.

14. Monitoring, Evaluation and Impact Framework

KPI	Target	Verification method
Centres established	3	Physical verification and asset registers
Digital literacy beneficiaries	9,000	MIS and assessment records
Youth trained	1,440	Completion records and portfolios

KPI	Target	Verification method
Placed/self-employed	864	Evidence and retention validation
Women participation	Minimum 40%	Cluster and centre dashboards
Course completion	80%+	Attendance and completion
Employer/market partners	50+	Active partner register
Job fairs/showcases	9+	Event and interview records
Centre quality audits	Quarterly	Audit checklist and CAPA closure

Results chain	Illustrative logic
Inputs	CSR grant, equipment, qualified team, curriculum, MIS, employer network and community space
Activities	Mobilisation, training, counselling, assessments, job fairs, freelancing and enterprise support
Outputs	Centres operational, beneficiaries enrolled, learners completing courses and employers engaged
Outcomes	Improved digital confidence, certifications, jobs, paid gigs, apprenticeships and enterprises
Impact	Higher employability, income opportunity, women participation and reduced digital inequality

15. Detailed Budget and Cost Assumptions

The district-cluster budget is ₹3.54 crore, equal to three full 36-month centre-adoption units. The internal allocation below preserves the reference total while explicitly identifying district management, placement, MIS, monitoring and audit support.

Budget head	Amount	Basis
Setup of 3 centres	₹54.00 lakh	₹18.00 lakh per centre
Centre operations for 36 months	₹286.20 lakh	₹31.80 lakh x 3 centres x 3 years
District coordination, placement, quality, MIS, audit and donor reporting	₹13.80 lakh	Shared cluster support
Total CSR ask	₹354.00 lakh	₹3.54 crore

15.1 Indicative Year-wise Cash Flow

Project year	Indicative amount	Main use
Year 1	₹154.00 lakh	Three setups, operations and district launch support
Year 2	₹100.00 lakh	Operations, placement, quality and course refresh
Year 3	₹100.00 lakh	Operations, outcomes, evaluation and closure
Total	₹354.00 lakh	Subject to approved tranche schedule

- Costs are planning estimates and will be validated through site assessment, procurement quotations and donor-approved budgets.
- Budget excludes land purchase, major civil construction, hostel accommodation and learner stipends unless separately approved. Full-scale specialist laboratories, regulated certification fees and high-value live equipment will be provided through shared hubs, partners or separately approved add-on budgets.
- GST/taxes, statutory deductions, inflation treatment and procurement savings will be handled in accordance with donor agreement and applicable law.
- Any material reallocation between approved heads will require documented authorisation under the donor MoU.

16. Procurement, Financial Management and Audit

- Approve technical specifications and bill of quantities before inviting quotations or tenders.
- Use competitive procurement with conflict-of-interest declarations and comparative statements.
- Record serial numbers, asset tags, warranties, centre location and physical-verification status.
- Process payments against purchase orders, delivery evidence, installation confirmation and invoices.
- Maintain donor-wise ledgers, bank reconciliation, monthly budget variance and utilisation certificates.
- Conduct annual statutory audit and project audit; facilitate donor or third-party verification.

17. Risk Register and Mitigation

Risk	Rating	Mitigation
Political association concern	High	Separate CSR project identity, neutral donor branding, anti-political undertaking and monitoring
Low attendance / dropout	Medium	Counselling, flexible timings, reminders, transport-sensitive scheduling and dropout recovery
Low women participation	Medium	Women-only batches, safe timings, family orientation, women trainers and safeguarding
Placement shortfall	High	Employer mapping before batch launch, demand-led course mix, apprenticeships and multiple pathways
Trainer quality variation	Medium	Standard curriculum, onboarding, observation, learner feedback and refresher training
Data quality / inflated reporting	High	Unique learner records, evidence upload, validation samples, audit trail and third-party checks
Financial non-compliance	High	Separate cost centre, maker-checker controls, procurement file, UC and audit
Equipment downtime / theft	Medium	Warranty, AMC, UPS, CCTV, asset tagging, insurance where feasible and stock checks
Safeguarding incident	High	Code of conduct, complaint channels, escalation protocol, confidentiality and immediate action
Cyber/privacy incident	Medium	Role-based access, consent, minimal data collection, secure backups and staff training
Technical workshop injury / electrical hazard	High	Qualified trainers, PPE, lockout/isolation procedures, supervised practicals, first aid and incident reporting
Drone or regulated-course non-compliance	High	Non-flying assembly labs at centres; licensed/authorised partners for piloting and regulated certifications; periodic legal review
Course supply not matching jobs	High	Employer demand validation, quarterly course review, placement data and closure of low-outcome courses

18. Sustainability and Exit Strategy

- Create a district employer council and annual skills-demand review.
- Share specialist trainers, placement resources, curriculum and events across the three centres.
- Develop centre-level alumni groups and a cluster-wide mentor network.
- Seek in-kind space, equipment maintenance, internships and employee volunteering from local institutions and companies.
- Prepare a district expansion or handover plan based on centre-wise performance and local partnership strength.

The exit plan will protect donor-funded assets, learner records, ongoing batches and placement commitments. At least six months before grant closure, the steering committee will approve continuation, transfer, co-funding, consolidation or responsible closure arrangements.

19. Donor Value Proposition

- A clearly defined option 3: district cluster - three centres with measurable outputs and an auditable budget of ₹3.54 crore.
- Direct access for disadvantaged communities to digital infrastructure and modern income skills.
- Balanced portfolio of foundational learning, technical roles, service-sector jobs, AI-enabled skills, freelancing and entrepreneurship.
- Minimum 40% women participation target with safety and access measures.
- Centre-wise, district-wise and donor-wise visibility through MIS and evidence-backed reporting.
- Employee volunteering opportunities in mentoring, mock interviews, technical sessions and career exposure.
- Neutral CSR communication with donor attribution and strict prohibition on political or religious use.

20. Immediate CSR Funding Request

Request: ₹3.54 crore for a three-centre district cluster

Amity International Mission Trust requests CSR support of ₹3.54 crore to establish and operate three coordinated centres for 36 months, reach 9,000 digital literacy beneficiaries, train 1,440 youth and facilitate at least 864 evidence-validated livelihood outcomes.

The donor will receive centre-wise and consolidated district dashboards, quarterly cluster reviews, district employer engagement opportunities and a final impact and scale recommendation.

21. Donor Due-Diligence and Submission Checklist

- Covering letter and board/trustee authorisation
- CSR concept note and this detailed project report
- Detailed budget, implementation schedule and KPI framework

- Registration certificate, PAN, CSR-1, 12A and 80G, as applicable
- Audited financial statements and annual reports
- Board/trustee/KMP details and conflict-of-interest declarations
- Bank details and cancelled cheque
- Anti-political-use and non-religious implementation undertaking
- Child/women safety, POSH, grievance and data privacy policies
- Procurement, finance, asset management and utilisation-certificate formats
- Curriculum outlines, trainer criteria and assessment plan
- Location assessment, space agreement and safety checklist
- Employer mobilisation, placement and retention-tracking plan
- Past work evidence and references, where available

22. Assumptions, Definitions and Disclaimer

- The figures and targets are derived from the Ambedkar Digital Learning Skill-to-Job Centers state-wide reference DPR and scaled to the selected funding option.
- Final location, course mix, staffing, procurement specifications and unit costs are subject to donor approval and field validation.
- “Placed/self-employed” means evidence-validated joining, apprenticeship, paid freelance work or enterprise activity, as defined in the approved M&E manual.
- The DPR is a planning and CSR-engagement document; it is not legal, tax, accounting or investment advice.
- Applicable Companies Act, CSR rules, labour, taxation, safeguarding, data protection and local regulatory requirements shall prevail over this planning document.

23. Approval Matrix

Approval item	Amity International Mission Trust / Implementing Entity	CSR Donor
Final location and space	Propose and validate	Approve
Annual work plan and budget	Prepare	Approve
Procurement above agreed threshold	Conduct and recommend	Review/approve as per MoU
Course mix and employer plan	Prepare based on mapping	Review
Branding and communication	Prepare neutral materials	Approve donor attribution
Quarterly performance and utilisation	Submit with evidence	Review and release linked tranches
Material scope/budget change	Seek written approval	Approve/reject
Final impact and closure	Complete, report and hand over	Review and close

24. Indicative National Skill and Regulatory Reference Framework

Curricula will be mapped, wherever suitable, to current National Occupational Standards, Qualification Packs, Skill India Digital Hub resources and sector skill council guidance. The following are reference points and must be revalidated at the time of course approval because standards and regulations may change.

Area	Indicative official reference
EV charging	Power Sector Skill Council / NSDC job role: Electric Vehicle (EV) Charging Station Technician, PSS/Q2503, NSQF Level 4
Solar installation	Skill Council for Green Jobs / NSDC job roles including Solar PV Installer - Electrical, SGJ/Q0102, NSQF Level 4
Housekeeping	Tourism and Hospitality Skill Council / NSDC: Housekeeping Attendant (Manual Cleaning), THC/Q0203, NSQF Level 3
Digital and emerging skills	Skill India Digital Hub course ecosystem covering AI/ML, data science, cybersecurity, digital marketing, entrepreneurship, cloud, coding and UI/UX
Drone technology	Aerospace and Aviation Sector Skill Council qualification-pack ecosystem; DGCA DigitalSky and prevailing Drone Rules for remote-pilot and operational compliance
Other job roles	Relevant sector skill council standards, employer competency maps and state/central skilling guidelines applicable when the course is launched

Reference review date: 12 July 2026. Final curricula, certification claims and training-provider eligibility shall be confirmed against the latest official sources before donor contracting and batch launch.

END OF DPR